

Maryknoll Convent School (Secondary Section) Annual School Plan (2026-27)

Maryknoll Convent School

Our Vision

We envision our students to embrace the Maryknoll spirit signified by the school motto ***"Sola Nobilitas Virtus"*** (Virtue Alone Ennobles).

We envisage our students to be individuals with moral, ethical and religious values, intellectually competent, compassionate in serving others and capable of continuing self-development to meet the challenges in life and to contribute to society.

We see our students as informed and innovative, analytical and critical, responsible and adaptable, moral and ethical members of society.

Our Creed and Values

We believe that each person is formed in God's image. We wish our students to know through Jesus Christ the hope and the meaning of life and to liberate their minds from ignorance and their hearts from prejudice.

We believe in the dignity of each student.

We believe that education is essential to a just society.

Our Mission

We provide all-round, quality and affordable education for girls.

We develop in every student a thirst for knowledge, an ability to self-learn, and a spiritual, intellectual, aesthetical, physical and social balance.
We encourage our students to pursue excellence in their respective interests and realize their potential the full.

We inculcate basic skills for our students to grow as individuals and in a group, to be responsible citizens with an appreciation of Chinese culture and of the world around them.

We stimulate our students to develop initiative in learning and awareness of its relevance to themselves, to life and to others.

We instill in our students an awareness of the importance of trust and integrity and an appreciation for co-operative teamwork and respect for others.

We train our students to have high moral standards, to be socially and environmentally aware and to be useful, contributory and responsible members of the community.

We co-operate with teachers, parents and society to promote and maintain a safe, healthy and happy environment for quality education.

Annual School Plan

2026-2027

As we reflect on the passing of our centenary, we reaffirm our goals and are prepared to enhance our vision in the upcoming year plan as follows:

MCS creates a nurturing and empowering environment that fosters a comprehensive Catholic education for girls, firmly grounded in love and service.

In our three-year plan, we aim to enable our girls to emerge as healthy leaders by establishing a focused learning environment, a vibrant sense of community and a forward-thinking curriculum that instills global awareness.

Theme

"Nurture Vibrant Learners, Build a Future-Ready School"

Major Concerns

1. **Nurture self-regulated learners with digital and AI literacy**
2. **Foster resilience and well-being**
3. **Pioneer a future-ready school with interdisciplinary learning**

**For the three School Development Cycles leading to our centenary (2025), the three theological and four cardinal virtues will be embedded in our major concerns. Starting from 2025-26, the primary and secondary sections of Maryknoll Convent School will also use Mother Mary Joseph (MMJ)'s Spirituality as religious themes of the year.*
2026/27: MMJ Spirituality: "Unity of Spirit and Diversity of Gifts"

Major Concern #1: Nurture self-regulated learners with digital and AI literacy

Vibrant learners actively engage in self and co-regulated learning by identifying learning needs, co-learning with peers to select strategies, and using AI ethically for creation and problem-solving.

Feedback and following up action from previous year:

- Build on the success of cooperative learning to strengthen students' ownership of learning.
- Develop students' self-awareness and agency in identifying and addressing their learning needs.
- Build on students' strong potential by providing greater intellectual challenge and opportunities suited for various learners.
- Integrate AI and Digital Literacy with Self-Regulated Learning to support purposeful learning.
- Help students move from **using AI** to **learning with and about AI**.
- Address student concerns about AI reliability, creativity, and responsible use.
- Develop key competencies:
  Governance: self-management, ethical decision-making, collaboration
  Execution: critical thinking, creativity, problem-solving
- Cultivate confident, discerning, and responsible learners in an AI-enabled world.

Major Concern #1: Nurture self-regulated learners with digital and AI literacy

Target 1: Develop students' self-awareness and agency in identifying and addressing their own learning needs with peer support.

(VP IVAN: CURRICULUM & ACADEMIC AFFAIRS TEAM)

Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	7 Learning goals & Values
➢ Students actively use learning preparation, self-assessment, peer dialogue, and reflection protocols to identify learning goals, anticipated challenges, and effective learning strategies such as flipped classrooms. • Students articulate clear learning goals and anticipated challenges during lesson preparation. • Students use self-assessment and peer dialogue protocols to monitor progress and identify effective task strategies. • Students reflect on their learning and identify next steps for improvement using reflection and exit-ticket protocols. • Students use explicit metacognitive prompts to help planning, execution monitoring and reflection that can be integrated using AI and digital tools. • Students engage in tiered tasks and adaptive learning routines that cater for diverse learning profiles.	➢ Students are able to address and resolve their own learning challenges or misconceptions through self-assessment and peer feedback. ➢ Students improve cognitive learning strategies (e.g. note-taking, summarizing & concept mapping) to enhance conceptual understanding. ➢ Students articulate metacognitive strategies to help their learning such as writing goals, progress monitoring and regulation. ➢ Students show greater agency through effective time management and strategic use of learning resources. ➢ Academically high achievers demonstrate proficiency in higher-order thinking tasks.	➢ Classroom observations of lesson preparation with goal-setting routines ➢ Sharing of related protocols in teacher Professional Learning Communities (PLCs) ➢ Samples of student work showing evidence of students' cognitive, metacognitive and motivational strategies informing subsequent learning actions ➢ Samples of student work showing evidence of higher-order thinking	Throughout the year	Curriculum Development Committee Panel heads PLCs Related Committees	AI / digital technologies Learning and teaching resources AI for empowering learning and teaching funding programme	Develop key competencies: Governance: self-management, collaboration *7 Learning Goals*: -Breadth of Knowledge -Generic Skills -Life Planning *12 Priority Values and Attitudes*: -Responsibility -Commitment -Diligence -Unity

Major Concern #1: Nurture Self-Regulated Learners with Digital and AI Literacy

Target 2: Students leverage AI and digital technologies purposefully to enhance critical inquiry, creativity and problem-solving skills.

(VP IVAN: CURRICULUM & ACADEMIC AFFAIRS TEAM)

Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	7 Learning goals & Values
➢ Students use AI and digital technologies in inquiry-based units to support critical inquiry, including questioning, hypothesis formulation, information gathering, evaluation, and data synthesis. ➢ Students use AI and digital technologies to generate ideas, create products, and innovate in response to authentic learning tasks. ➢ Students apply AI and digital technologies ethically and responsibly to solve problems, justify decisions, and reflect on the effectiveness of their learning processes and outcomes.	➢ Students select and justify appropriate AI and digital applications to conduct critical inquiry, synthesize findings creatively, and solve real-world problems. ➢ Students consistently demonstrate best practice in data privacy, cyber security, digital copyright and ethical AI interaction in submitted work. ➢ Students confidently customize digital tools and AI prompts for personalized learning.	➢ Record of teaching plans incorporating the three execution skills (minimum one lesson plan per form, with all three skills covered across the panel) ➢ Showcasing and moderation of student work samples ➢ Student surveys on ethical AI use and learning	At least three lesson plans from each panel in each term Once a term End of the year	Curriculum Development Committee Digital Education Committee Panel head and members	AI / digital technologies Learning and teaching resources AI for empowering learning and teaching funding programme	Develop key competencies: Execution: critical thinking, creativity, problem-solving *7 Learning Goals:* -Breadth of Knowledge -Digital Literacy *12 Priority Values and Attitudes:* -Commitment -Integrity -Law-abidingness

Major Concern #2: Foster Resilience and Well-Being

Vibrant learners build resilience and well-being to embrace challenges, overcome setbacks, and drive continuous personal growth.

Feedback and following up action from previous year:

- Student feedback highlights challenges with resilience and focus, particularly in coping with setbacks and failure.
- Strengthen students' resilience and perseverance to embrace challenges and setbacks positively.
- Promote well-being through emotional regulation and physical activity to support growth and learning.

Major Concern #2: Foster Resilience and Well-Being

Target 3: Students demonstrate resilience and holistic well-being by embracing challenges, learning from setbacks, and persisting in personal growth. (**VP JOYCE and VP MINNIE)**						
Implementation Strategies	**Success Criteria**	**Methods of Evaluation**	**Time Scale**	**People in charge**	**Resources Required**	**7 Learning goals & Values**
➢ Students collaborate with peers in co-curricular activities, particularly in competition teams, to foster the Maryknoll Spirit, build resilience through setbacks, support one another, and achieve shared goals. ➢ Students engage in challenging experiences where they step out of their comfort zones and persist through physical and mental hurdles. ➢ Students participate in holistic well-being initiatives, including physical exercise, spirituality and mindfulness practices, to develop emotional regulation and ➢ sustainable healthy habits.	➢ Students demonstrate resilience, teamwork, and personal growth through co-curricular experiences. ➢ Students demonstrate a strengthened Maryknoll Spirit through mutual support and shared goals. ➢ Students engage actively in challenge-based learning, viewing difficulties as opportunities for growth. ➢ Students demonstrate perseverance by analyzing setbacks, refining their strategies, and completing complex tasks despite difficulties. ➢ Students establish regular physical activity routines to enhance their fitness and manage stress effectively. ➢ Students have heightened sense of purpose, connectedness, and inner calm through spiritual and mindfulness practices. ➢ Students demonstrate improved self-care by adopting healthy nutrition, sleep, and daily wellness habits.	Sharing sessions Teachers' & Coaches' observations Teachers' & Coaches' observations KPM data on physical exercise, BMI APASO survey	After competitions Throughout the year	All school teams' teachers in charge ECA Committee All ECA teachers in charge PE Panel Technology & Living Panel Wellness Team Counselling Committee Homeroom Teachers' Committee	ECA funding Activity time slots Alumnae network resources External partner organizations Wellness instructors	*7 Learning Goals:* -Generic Skills -Healthy Lifestyle *12 Priority Values and Attitudes:* -Perseverance -Respect for others -Commitment -Benevolence -Empathy -Unity

Major Concern #3: Pioneer a future-ready school with interdisciplinary learning

Vibrant learners thrive on pioneering, interdisciplinary experiences that cultivate leadership and ensure future readiness.

Feedback and following up action from previous year:

- Provide opportunities for purposeful interdisciplinary learning to deepen thinking.
- Leverage community partnerships to broaden learning opportunities and meet diverse strengths and needs.

Major Concern #3: Pioneer a future-ready school with interdisciplinary learning

Target 4: Students thrive through pioneering, interdisciplinary experiences that cultivate leadership and ensure future readiness. (**VP IVAN: CURRICULUM & ACADEMIC AFFAIRS TEAM #1 VP JOYCE: #2, #3)**

Implementation Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required	7 Learning goals & Values
➢ Interdisciplinary initiatives are explored and recorded by school wide Professional Learning Communities. Students engage in collaborative inquiry in interdisciplinary curriculum (e.g. CDL, ELP, and STEAM) through design thinking, creative thinking, and interdisciplinary approaches. ➢ Students participate in local, mainland and overseas study tours to broaden cultural perspectives, deepen interdisciplinary insights, and apply classroom learning within real-world global and community contexts. ➢ Students engage with pioneering leaders, community changemakers, alumnae, and senior peer mentors through structured workshops and mentorship programs to cultivate leadership and personal vision.	➢ Students showcase learning outcomes and artifacts by integrating knowledge, digital skills, and concepts across disciplines in authentic contexts. ➢ Students' learning is enriched by the interdisciplinary curriculum. ➢ Students demonstrate the application of knowledge, skills, and perspectives gained from study tours to their subsequent academic and personal learning. ➢ Students identify the leadership and forward-looking traits demonstrated by role models, reflecting on and articulating their impact on their own personal growth.	Students' showcases or presentations Record of interdisciplinary initiatives explored by Professional Learning Communities Students' learning logs and reflections Teachers' observations	Throughout the year	School Based Cross Curricular Programme ECA Committee All EAC teachers in charge JCEP Homeroom Teachers' Committee MCS Mentorship Programme Committee Peer Mentorship Committee	AI / digital technologies IoT resources 3D modelling AI for empowering learning and teaching funding programme LWLSSG Activity time slots MCS alumnae network Community change-makers	*7 Learning Goals:* -Breadth of Knowledge -Language Proficiency -Generic Skills -Digital Literacy -Life Planning *12 Priority Values and Attitudes:* -National Identity -Respect for others -Commitment -Diligence -Unity

Plan for the Use of Special Grants

Capacity Enhancement Grant (26-27) Plan

I. Information Technology

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Responsible Party
Facilitating work arising from the use of WebSAMS and eCampus	To relieve the workload of teachers	To employ an IT Assistant to assist teachers in school administrative work.	Teachers are relieved of administrative work and they are able to focus more on teaching and the development of the Senior Secondary curriculum.	From September 2026 to August 2027	Salary of an IT Assistant for the academic year: - $390,000	➢ 5% of existing teachers' administrative work is done by the IT assistant. ➢ More effective use of eCampus for electronic communication in school ➢ More electronic resources and documents are prepared by the IT assistant ➢ The use of WebSAMS for handling student reports and student profile will be enhanced	➢ Teachers and students' feedback on the service provided	IT Infrastructure & Support Services Committee & eAdmin Support Services Committee

II. Audio Visual Services and Technical Support for STEM

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Responsible Party
Facilitating work arising from the use of Audio-Visual Equipment & STEM Programs	To relieve the workload of teachers	To employ an Assistant to assist teachers in school administrative work.	Teachers are relieved of administrative work and they are able to focus more on teaching and the development of the Senior Secondary curriculum. Teachers' capacity to develop STEM activities will be enhanced	From September 2025 to August 2026	Salary of an AV Assistant for the academic year: - $350,000	➢ Part of the administrative workload of the teachers in charge of AV services would be relieved by the assistant. ➢ More effective use of the AV equipment in the school for school functions and programmes. ➢ The development of STEM activities will be given more support.	➢ Teachers and students' feedback on the service provided	AV Support Services Committee; School Building & STEM panel

Diversity Learning Grant – Other Programme: Gifted Education (26-27) Plan

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
Chinese Language	DSE Writing Elite Class for gifted students	To enhance students' writing skills for the DSE exam to achieve excellent results	- 30 students - S6 students - Nominated by Chinese Language Department with selection in S5 Chinese annual results	5 lessons in total 10 hours in December 2026 held after school	Tutors will provide instruction on test-taking strategies, conduct mock exams, and provide feedback on test papers to enhance students' test-taking skills.	Experienced Writing Tutor with Ms Gigi Chen as coordinator	$17,400
Music	F.4,5,6, HKDSE music course (IME)	To provide HKDSE music course to interested students through network programs	- 3-5 students	Face-to-face delivery September 2026 to July 2027	Structured music course	Christina Ng	$16,600
Mathematics	Mathematics Olympiad group	To cultivate students' holistic thinking habit through targeted challenge, empowering them to approach complex mathematical problems with confidence and resilience	A total of 15 students from S4 and S5	15 lessons held afterschool from November to April	Topic assignments relating to the Mathematics Olympiad	Enoch Lee and Gareth Cheung as coordinators	$30,000
Physics	Physics Olympiad 2027	To provide a platform for the high-achievers to	- 15 students - S4 students - Nominated by	15 lessons in eight months from November	Topic notes and past papers relating	Commissioned to tutor with Mr.	$ 25,000

		showcase their talents in physics, and to extend the learning capacity of potentially gifted students in physics	Physics Department regarding the internal examination scores	2026 to May 2027 held after school (one lesson per week)	to the Physics Olympiad	Wilfred Chan as coordinator	

Promotion of Reading Grant (26-27) Plan

Objectives:

1. To foster a stronger reading culture in the library and the school
2. To facilitate cross-curricular reading and collaborative learning
3. To encourage students to learn how to learn
4. To promote reading for pleasure
5. To help students and teachers become lifelong readers

	Item		Estimated Expenses
1.	Purchase of Books & DVDs	a. Printed Books (new items and replacements) b. e-Books c. DVDs d. Subscription to English & Chinese newspapers and magazines (printed or digital)	$102,800
2.	Reading Activities Inside School	a. Paying the expenses for Maryknoll Reading Challenge (a compulsory reading scheme for Forms 1 to 3) b. Hiring writers and celebrities to conduct book talks c. Hiring of service from external providers to organize reading-related activities d. Paying the expenses for in-school activities such as Reading Carnival, World Book Day programmes, Book Talks by Reading Ambassadors, Displays on Recommended Books etc.	$14,000
3.	Reading Activities Outside School	a. Application fees for reading-related activities and competitions b. Subsidizing students for their participation in reading-related activities in and out of Hong Kong	$10,000

One-off Grant for Promotion of Sports Ambience and MVPA60 (26-27) Plan

The PE Department has proposed the budget plan for the "One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools" (the "Grant") on the following areas:

	Area	**Balance ($)**	**Proposed Budget in 2026-2027 ($)**
i.	To develop or procure PE-/sports-related IT services, mobile applications and related software, as well as PE-/sports-related activity kits and supporting tools		
	a. Procuring mobile applications/related software for recording students' physical fitness data and activity hours	**50,000**	**50,000**
	b. Procuring supporting tools:	-	-
ii.	To organize or subsidise students' participation in diversified PE-/sports-related learning activities/ competitions		
	a. Organising school PE week / PE day / **Wellness Workshop:** • **Inter-class Teachers-students Indoor Rowing competition or Inter-class Teachers-students skipping rope competition or Inter-class Teachers-students Chinese shuttlecock competition or Inter-class Teachers-students Table-Tennis competition** **-Wellness Workshop – Sports Stacking** **-Wellness Workshop – Pickleball** **-Wellness Workshop – Tchoukball** **Post Exams MVPA60 Activities:** **-Rope Skipping Workshop & Inter- class Teachers-students Rope Skipping Competition** **-Indoor Rowing Workshop & Inter- class**	**10,000**	**10,000**

	Teachers-students Indoor Rowing Competition **. Arranging various sports interest classes:** **(Pickleball / Juggling / Mölkky / Cup stacking / Yoga)**	**7,000**	**7,000**
iii.	To organise or subsidise the participation of students, teachers and coaches in PE-/sports-related exchange activities/study visits in the Mainland/overseas		
iv.	To organise sports-related activities involving the participation of various school stakeholders, including teachers and parents, with the students		
v.	To purchase or upgrade PE/sports equipment in the school	**4,557.68**	**4,557.68**
vi.	To develop/enhance the policy on the development of an active and healthy school campus/MVPA60 **a. Awarding students who can achieve the target of MVPA60)**	**2,500**	**2,500**
vii.	To hire additional non-teaching staff/qualified coaches or procure services to assist in promoting sports ambience and MVPA60 in the school		
viii.	Others (Please specify):		
(i. a + b) + (ii. a + b) + (v. a + b) + (vi. a)	**Total:**	**74,057.68**	**74,057.68**

One Off Grant for Promotion of Chinese Culture Immersion Activities Plan (26-27)

「推廣中華文化體驗活動一筆過津貼」使用計劃提案

2026-27 年度津貼使用計劃提案

計畫選擇之理由與簡要說明	受眾	內容	預算	成效評估
中華文化日：於農曆新年慶祝活動當天（2 月 2 日）宋錦製作、螺鈿、乾花團扇、迷你青花瓷、木射、投壺、麥芽糖餅、叮叮糖、糖蔥餅、糯米糍、雕版拓印、羊年剪紙及老師扮演財神等活動。	全校	一次性活動	$33800	
國粹文化專題研習（詠春） 農曆新年慶祝活動當天（2 月 2 日）舉辦	全校	一次性活動	$12000	
國粹文化專題研習（粵劇） 農曆新年慶祝活動當天（2 月 2 日）舉辦	全校	一次性活動	$12000	
文化書籍書展： GPA 舉辦。讓同學認識文化類書籍，加強對中華文化的欣賞能力。	全校	一次性活動	$4000	
中四級文學散步，下學期（日期待定）到土瓜灣探索文化遺跡及與香港文學的關係。	中四參加學生	一次性活動	$1000	
中華技藝製作班：讓學生發揮創意，製作新春蠟燭，認識中國傳統技藝。（1 月 28 日）家政室	20-22 位參加學生	一次性活動	$5000	
文化作家講座：（活動及日期待定）1-2 次	中一至中五級學生	一次性活動	$6000	
參觀故宮博物館	中四全級	一次性活動	$20000	
認識中國文化活動 (如皮影戲等)	全校	一次性活動	$43000	

One-Off Grant for Promotion of Self-Directed Language Learning (English Language) (26-27) Plan

1. Programme Justification and Overview

To enhance students' self-directed learning in English, our school proposes to continue implement two online programmes in the 2026–2027 academic year:

(a) SELF REGULATED ENGLISH LEARNING PLATFORM

The platform will offer structured, interactive modules across reading, listening, writing, and speaking. Students will access the platform independently at home, allowing them to take ownership of their learning pace and progress. Teachers will monitor student engagement and, where appropriate, assign modules that align with current classroom themes to reinforce curriculum content. The platform promotes metacognitive strategies such as self-monitoring and reflection, which are core elements of self-directed learning. It also supports flipped learning and cross-curricular integration, aligning with the Education Bureau's emphasis on Reading across the Curriculum and Language across the Curriculum.

(b) AI-POWERED ENGLISH ESSAY GRADING TOOL

The platform will offer AI-powered English essay grading tool that provides instant, rubric-based feedback, vocabulary and grammar analysis, and personalised progress tracking. Students can submit essays independently and receive diagnostic insights to guide revision. The platform also includes self-learning features such as vocabulary builders, grammar lessons, and writing support, empowering students to take ownership of their learning beyond the classroom.

Both programmes align with the principles of the One-off Grant for Promotion of Self-directed Language Learning (English Language) as outlined in EDB Circular Memorandum No. 210/2024.

2. TARGET AUDIENCE

- **Self Regulated English Learning Platform**: Form 2 to Form 5 students (S2–S5)
- **AI-Powered English Essay Grading Tool**: Whole school access (all students)

3. PROGRAMME DETAILS

- **Self Regulated English Learning Platform** Students will access the platform at home on a self-directed basis. Teachers will monitor usage and engagement through the platform's reporting tools. Where possible, teachers will assign modules that correspond to classroom themes to reinforce curriculum learning. Usage will occur approximately 1–2 times per month.

- **AI-Powered English Essay Grading Tool**: Used flexibly throughout the year, particularly during essay writing periods, study leave, and holidays. Students will submit essays and engage with feedback as needed, under teacher supervision.

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4. BUDGET FOR 2026-2027

Programme	Cost (HKD)	Duration
Self Regulated English Learning Platform	$49,800	Oct 2026 – Jun 2027
AI-Powered English Essay Grading Tool	$49,800	Oct 2026 – Aug 2027

Total proposed expenditure: HK$99,600

「推廣自主語文學習（普通話）一筆過津貼」(26-27 年度）運用計劃

受惠學生人數: 500 人左右 受惠學生班級: F1-F3

撥款共 20 萬元， 2026-2027 年度會運用餘下的$120, 000 元。

範疇		對象	時間表	詳情	預算金額
1.	**購買資源** 網上自學平台	F1-F3 三個年級的學生	整個學年	• 運用 AI 語音評測、場景對話、聆聽與拼音訓練，學生可以運用平台自主學習。 • 平台應配合學校需要，設置校本的訓練項目。	49，000
2.	**聘請導師** 普通話辯論班導師	F1-F3 個別學生 (約十一人)	整個學年 共 23 次	提供辯論班服務	30，000
3.	**聘請導師** 普通話朗誦班導師	F1-F3 個別學生 (約 25 人)	10 月至 11 月 (共四次)	• 提供朗誦班服務	10，000
4.	**舉辦普通話學生活動、比賽**	F1-F3 學生 三個年級的學生	整個學年	舉辦普通話學 生活動、比賽	10，000
5	**購買普通話自學教材**	F1-F3 三個年級的學生	整個學年	運用自學教材，學生可以自主學習。	21，000
				總計	120,000

Learning Support Grant Plan (2026-27)

Project / Programme / Activity	**Month**	**Budget (HK$)**	**Details**
Social Inclusion Programmes	September to July	3000	
Peer Tutoring Scheme	September to May	1000	
Promoting Mental Wellbeing Activities (Bad Day Café)	2nd term	50000	
MCS@Treehole by Speech Therapist + Materials for MCS@Treehole by Speech Therapist	November, January, March and May & throughout the school year	7500 + 3000 = 10500	School-Based Speech Therapy Administration Recurrent Grant(7500), LSG (3000)
Study Groups including Conditionally Promoted Revision	March, May, July	45000	
Programmes and Activities for SEN Related to Learning	Throughout the school year	40000	Voice Acting $24863 Writing class $5980
Other SEN Related Activities	Throughout the school year	40000	Dec activities x 2 $10000 Careers related activities $20000 Animal therapy $10000
SEN Examination Support	Throughout the school year	20000	
Professional services for SEN students	Throughout the school year	100000	
Other consumables for SEN	Throughout the school year	10000	
	Subtotal	**312,000**	

One Off Grant AI- Empower Learning and Teaching Funding Program Plan (2026-27)

The **One-off Grant for AI-Empowered Learning and Teaching** will be strategically deployed to strengthen both teaching effectiveness and student learning through the purposeful integration of artificial intelligence into the school curriculum. The funding will support the acquisition of AI-powered learning platforms and generative AI tools to enhance classroom instruction, assessment, and personalized learning. In addition, the school plans to provide structured AI learning opportunities for students across multiple form levels, equipping them with essential AI literacy, critical thinking, and responsible technology use skills. Through these initiatives, the school aims to foster innovative teaching practices, promote self-directed learning, and prepare students to thrive in an increasingly AI-driven world.

	Items	
1	Purchase of AI learning platform: Professor E as a tool for students' reflection	$20,000
2	Purchase of Generative AI platform for teachers	$45,000
3	Students' courses on AI (optional) (three forms)	$150,000

Plan on the Use of the Enhanced School-based Learning Activities Support Grant
2026/27 School Year
Maryknoll Convent School (Secondary Section)

Part 1 : Enhanced School-based Learning Activities Support Grant (ESLASG)

Eligible beneficiaries of ESLASG are students in receipt of Comprehensive Social Security Assistance (CSSA) or a full grant under the School Textbook Assistance Scheme (STAS full-grant); or those identified as financially needy through school-based criteria. To promote the balanced development of students with financial needs, schools should deploy ESLASG to support them in joining diversified activities across the following three categories, including (1) Activities/competitions for broadening students' learning experiences outside the classroom; (2) Activities for raising students' understanding of the community and fostering their personal growth; and (3) Activities for enhancing students' learning effectiveness, with **expenditure on Category (3) Activities for enhancing students' learning effectiveness not exceeding 20% of a school's annual ESLASG provision**.

Schools are required to upload this "Plan on the Use of the Enhanced School-based Learning Activities Support Grant" endorsed by their Incorporated Management Committees/School Management Committees to the school websites **by the end of November of the current school ye**

(I) Provision of Grant in the Current School Year

Amount	$ 49,600.00

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Percentage Share	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy				
(1) Activities/competitions for broadening students' learning experiences outside the classroom (e.g. arts and cultural activities, sports, visits, and outdoor activities)										
Example	*New Sports Taster Class*	*No*	*10/2026-12/2026*	*50*	*50*	*10*	*$ 11,000.00*		*Teacher observations*	*Students' interest in sports increases*
1	Subsidies for ECA / Group Training	No	whole year	1	20	10	$ 30,000.00		*student questionnaires*	Students' interest in ECA increases
2	Subsidies for non-local trips	Yes	12/2026-8/2027	1	1	1	$ 6,000.00		*student questionnaires*	Students' horizons broaden
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
							Sub-total and Percentage Share:	$ 36,000.00	72.58%	
(2) Activities for raising students' understanding of the community and fostering their personal growth (e.g. community services, self-confidence building, social and communication skills training, leadership training, and mental health activities)										
Example	*Team Leader Training Group*	*No*	*9/2026-12/2026*	*10*	*10*	*5*	*$ 5,000.00*		*Teacher observations, student questionnaires*	*Students' leadership skills improve*
1	Mental Health Workshop	No	12/2026-8/2027	1	20	10	$ 5,000.00		*Teacher observations, student questionnaires*	Students' mental wellness is enhanced
2										
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
							Sub-total and Percentage Share:	$ 5,000.00	10.08%	
(3) Activities for enhancing students' learning effectiveness (e.g. tutorial services, study skills training, and language training)										
Example	*Homework Tutorial Class*	*No*	*9/2026-5/2027*	*30*	*30*	*15*	*$ 3,750.00*		*Teacher observations, student questionnaires*	*Students' learning confidence is enhanced*
1	Homework Tutorial Class	No	12/2026-6/2027	1	20		$ 6,200.00		*Teacher observations, student questionnaires*	*Students' learning confidence is enhanced*
2										
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
							Sub-total and Percentage Share:	$ 6,200.00	12.50%	
							Estimated Activity Expenses and Percentage Share:	$ 47,200.00	95.16%	

(III) Purchasing Materials/Equipment for Supporting Students' Participation in Out-of-classroom Learning Activities (e.g. musical instruments and sports equipment) (Relevant expenditure is capped at 5% of a school's annual ESLASG provision)

S/N	Required Material/Equipment	Estimated Expense	Percentage Share
Example	*Violin (1)*	*$ 800.00*	
1	Sports Equipment	$ 1,200.00	
2	Musical instruments	$ 1,200.00	
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)			
	Estimated Material/Equipment Expenses and Percentage Share:	$ 2,400.00	4.84%

(IV) Total Estimated Expenses

Amount	$ 49,600.00

Part 2 : School-based Grant (SBG)

Schools **should complete this part if there are unspent balances of SBG after the end of the 2025/26 school year**.

In accordance with the stipulated principles and requirements on the use of SBG, schools may continue to use the unspent balance in the 2026/27 school year to support students with financial needs in joining after-school learning activities until the end of the 2026/27 school year. For aided schools, caput schools and schools under the Direct Subsidy Scheme, any unspent balance of SBG as at 31 August 2027 should be returned to the Education Bureau according to the annual audited accounts for the 2026/27 school year. For government schools, any unspent balance of SBG will lapse after 31 August 2027.

(I) Unspent Balance for the 2025/26 School Year

Amount	0

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy			
Example	*Beginner Violin Class*	*No*	*10/2026-5/2027*	*2*	*5*	*3*	*$ 15,000.00*	*Teacher observations*	*Students' interest in music increases*
1									
2									
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)									
						Estimated Activity Expenses:	$ -		

(III) Total Estimated Expenses

Amount	$ -

Details of Staff-in-Charge of the Grants:

Name: Joyce Lo

Post: Vice-Principal

Signature of Supervisor/Chairman of School Management Committee: 

Name of Supervisor/Chairman of School Management Committee: Christina Lee

Date:

Life Wide Learning and Sister School Grant (26-27) Plan

2026-2027 Plan on the Use of the Life-wide Learning and Sister School Grant May 2025 ver.

Maryknoll Convent School (Secondary Section)

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "–" on the left to hide this part】

[Please click "Enable Content" / "啟用內容" above before completing the template.]

Category of the Activity:	A1 Values Education; A2 Intellectual Development; A3 Community Service; A4 Physical and Aesthetic Development; A5 Career-related Experiences; A6 Patriotic Education; A7 Digital Education, Artificial Intelligence and STEAM Education; A8 Student Mental Health; A9 Others (Please specify in column L)
Evaluation Method:	B1 Questionnaire; B2 School Meeting and Discussion; B3 Professional Sharing in School; B4 Interview; B5 Observation; B6 Written report and record; B7 Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (if sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	Academic Extension Programmes	Throughout the year	Enhance students' academic skills through supplementary lessons and advanced topics, promoting deeper understanding and higher achievement	920	10	0	0	$15,500.00		A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation	
2	Biotechnology Programmes	Throughout the year	Introduce students to the world of biotech, fostering understanding of genetic engineering, medical advancements, and environmental solutions	70	3	0	0	$175,000.00		A2 Intellectual Development		B3 Professional Sharing in School B6 Written report and record	
3	Career and Life Planning Programmes	Throughout the year	Equip students with career exploration skills and life planning tools to make informed decisions about their future paths	920	2	0	0	$17,000.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation	
4	Catholic Programmes	Throughout the year	Provide religious education and activities aligned with Catholic values, promoting moral development and faith formation	920	6	0	0	$45,000.00		A1 Values Education		B5 Observation	
5	Debate and Speech Training Programmes	Throughout the year	Develop critical thinking and public speaking abilities through structured debates and speech practices	60	4	0	0	$78,500.00		A2 Intellectual Development		B1 Questionnaire B5 Observation B6 Written report and record	
6	Green and Sustainability Programmes	Throughout the year	Promote environmental consciousness and sustainable practices through hands-on projects, workshops, and community initiatives	920	4	0	0	$10,000.00		A9 Others	sustainability education	B1 Questionnaire B3 Professional Sharing in School	
7	Language Extension Programmes	Throughout the year	Improve language proficiency through immersive activities, enhancing communication skills and cultural understanding	440	15	0	0	$57,000.00		A2 Intellectual Development		B1 Questionnaire B6 Written report and record	
8	Music Programmes	Throughout the year	Provide opportunities for students to learn and appreciate music, enhancing creativity and cultural appreciation	250	2	0	0	$115,700.00		A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
9	National Education Programmes	Throughout the year	Instill national pride and cultural awareness through educational activities about our nation's history and heritage	920	3	0	0	$5,000.00		A6 Patriotic Education		B1 Questionnaire B5 Observation B6 Written report and record	
10	Performing Arts Programmes	Throughout the year	Develop students' talents in drama, dance, and music, fostering creativity and confidence	100	4	0	0	$93,474.00		A4 Physical and Aesthetic Development		B5 Observation	
11	Service Programmes	Throughout the year	Engage students in community service activities, promoting civic responsibility and social awareness	50	20	0	0	$15,000.00		A1 Values Education A3 Community Service		B1 Questionnaire B5 Observation	
12	Sports Programmes	Throughout the year	Cover costs associated with students' participation in sports, promoting physical fitness and team spirit	300	6	0	0	$473,745.00		A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (if sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
13	STEM Programmes	Throughout the year	Engage students in Science, Technology, Engineering, and Mathematics projects, fostering innovation and problem-solving skills	400	4	0	0	$104,124.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Written report and record	
14	VA Programmes	Throughout the year	Encourage artistic expression and appreciation through diverse visual arts activities and projects	920	2	0	0	$29,000.00		A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
15	Values Education Programmes	Throughout the year	Foster wellness, ethical and moral values through activities and discussions on character building	920	10	0	0	$230,000.00		A8 Student Mental Health A1 Values Education		B1 Questionnaire B5 Observation B3 Professional Sharing in School	
(Please insert rows above if the space provided is insufficient.)													
								Total estimated expenses of item 1.1	$1,464,043.00				
1.2	Non-local Activities												
1	Beijing Exchange Programme	20/3/2027 - 26/3/2027	1) To provide an authentic language environment for learning Putonghua; 2) To allow students to experience the differences between Hong Kong and Beijing; 3) To enhance understanding of the history and development of Beijing; 4) To broaden students' horizons	F.2-3; 6 students	2	0	0	$40,000.00	The High School Affiliated to Renmin University of China (RDFZ, 中国人民大学附属中学)	A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B4 Interview B5 Observation	
2	Shanghai Exchange Programme	21/12/2026 - 26/12/2026	1) To provide an authentic language environment for learning Putonghua; 2) To allow students to experience the differences between Hong Kong and Shanghai; 3) To understand the history and development of Shanghai; 4) To broaden students' horizons	F.3-5; 20 students	2	0	0	$83,500.00	Shanghai Gezhi High School (SGHS, 上海市格致中学)	A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A6 Patriotic Education		B1 Questionnaire B4 Interview B5 Observation	
3	Sports and Cultural Exchange Programme	1/8/2027 - 7/8/2027	1) To deepen students' understanding of Shanghai's history and development; 2) To broaden students' horizons through cultural and sporting exchanges, including opportunities to play volleyball with outstanding student players in Shanghai.	F.1-5; 50 students	1	0	1 coach	$25,000.00	Shanghai Gezhi High School (SGHS, 上海市格致中学)	A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A6 Patriotic Education		B1 Questionnaire B4 Interview B5 Observation	
4	Visit to Germany (History and Literature in English)	14-22 Dec 2026	To foster cultural understanding and cross disciplinary learning	F.4-5: 30	6	1	0	$160,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation	
5													
(Please insert rows above if the space provided is insufficient.)													
								Total estimated expenses of item 1.2	$308,500.00				
								Total estimated expenses (sum of items 1.1 and 1.2)	$1,772,543.00				

Name of Teacher Responsible for Life-wide Learning:	Joyce Lo	Position:	Vice-Principal
Name of Teacher Responsible for the Sister School Scheme:	Carol Ma	Position:	Teacher

Budget 2026/2027

As at 30/10/2026

					Surplus/(Deficit)	Provision	Cumulative Expenditure	Balance	Total Balance
					2025/2026	2026/2027	09.2026-08.2027		
I	Government Funds								
	(1) - 1	EOEBG			1,019,879.97				
		(a)	**Baseline**						
			School and Class Grant		-	1,146,811.26	2,504,905.00	(1,358,093.74)	(1,358,093.74)
			Admin Grant - Additional Clerical Assisstant		-	-	-	-	-
			Lift Maintenance Grant		-	87,684.00	130,000.00	(42,316.00)	(42,316.00)
			Composite Furniture and Equipment Grant		-	522,690.00	344,200.00	178,490.00	178,490.00
			Total		1,019,879.97	1,757,185.26	2,979,105.00	(1,221,919.74)	(202,039.77)
		(b)	**School Specific Grants**						
			Administration Grant		-	4,026,360.00	4,960,101.00	(933,741.00)	(933,741.00)
			Provision of Air Conditioning Grant		-	597,562.00	600,000.00	(2,438.00)	(2,438.00)
			Capacity Enhancement Grant		-	548,324.00	747,891.00	(199,567.00)	(199,567.00)
			Composite Information Technology Grant		-	474,099.00	1,386,000.00	(911,901.00)	(911,901.00)
			SBM Top-up Grant		-	43,242.00	30,000.00	13,242.00	13,242.00
			School-Based Speech Therapy Administration Recurrent Grant		-	6,918.00	7,500.00	(582.00)	(582.00)
			SB Support Scheme for Schools Intake Newly Arrived Children		-	19,880.00	-	19,880.00	19,880.00
			Total		-	5,716,385.00	7,731,492.00	(2,015,107.00)	(2,015,107.00)
	(1) - 2	Funds Outside EOEBG (Special Domain-not transferable)							
			Teaching Staff's Net Salaries		138.50	52,263,988.68	52,263,988.68	-	138.50
			Supply Staff's Net Salaries		(628,095.60)	628,095.60		628,095.60	-
			Teaching Supporting Staff's Net Salaries		-	1,783,656.00	1,783,656.00	-	-
			Teacher Relief Grant - B/F		10,908.00			-	10,908.00
			Teacher Relief Grant - Annual Recurrent		97,371.50	307,287.50	307,287.50	-	97,371.50
			Teacher Relief Grant - Optional		2,313,460.56	5,128,500.00	5,660,892.00	(532,392.00)	1,781,068.56
			School Efficiency Grant		-	3,077,100.00	3,004,480.00	72,620.00	72,620.00
			School Executive Officer Grant		408,921.03	590,760.00	678,720.00	(87,960.00)	320,961.03
			Home-School - Setting/Subsidizing Expenses of PTA		-	26,000.00	26,000.00	-	-
			Diversity Learning Grant		46,897.73	94,500.00	89,000.00	5,500.00	52,397.73
			Enhanced Chinese Learning		29,597.43	710,000.00	1,007,040.00	(297,040.00)	(267,442.57)
			IT Staffing Support Grant		-	350,433.00	385,137.00	(34,704.00)	(34,704.00)
			Promotion of Reading Grant		25,132.70	77,205.00	126,800.00	-	(24,462.30)
			Life-Wide Learning & Sister School Grant		-	1,348,650.00	1,767,543.00	(418,893.00)	(418,893.00)
			Learning and Support Programmes		-	336,336.00	312,000.00	24,336.00	24,336.00
			Beat Drugs Fund Supported Programme		-	-	-	-	-
			Open up School Facilities for Promotion Sports Dev. Scheme		35,640.00	-		-	35,640.00
			IT Innovation Lab Programme		32,820.00	-	4,500.00	(4,500.00)	28,320.00
			One-off Grant on Promotion of Sports Ambience and MVPA60-S		79,057.68	-	74,057.68	(74,057.68)	5,000.00
			One-off Grant on Prom of Chi Culture Immersion Activities-S		144,591.25	-	136,800.00	(136,800.00)	7,791.25
			One-off Grant on Parent Education-S		147,000.00	-	279,000.00	(279,000.00)	(132,000.00)
			One Off Grant-Promotion of Self-directed Lang Learning (ENG)		100,400.00	-	100,000.00	(100,000.00)	400.00
			One Off Grant-Promotion of Self-directed Lang Learning (PTH)		118,720.00	-	120,000.00	(120,000.00)	(1,280.00)
			One-off Grant for AI for Science Education		100,000.00	-	100,000.00	(100,000.00)	-
			One Off Grant AI-Empower Learning & Teaching Funding Program		500,000.00	-	65,000.00	(65,000.00)	435,000.00
			Total		3,562,560.78	66,722,511.78	68,291,901.86	(1,519,795.08)	1,993,170.70
					Surplus	Provision	Cumulative Expenditure	Balance	Total Balance
					2025/2026	2026/2027	09.2026-08.2027		
II	School Funds (General Funds)								
	(1)	Subscription/Tong Fai			7,545,694.02	2,742,000.00	2,362,633.00	379,367.00	7,925,061.02
	(2)	Approved collection for specific purposes account			670,537.78	411,300.00	426,680.00	(15,380.00)	655,157.78
	(3)	School Generated Income/Expenses			22,170.91	212,000.00	20,000.00	192,000.00	214,170.91
	(4)	Donations					-		
		- General			1,837,088.34	-	70,000.00	(70,000.00)	1,767,088.34
		-MCSET			-	1,739,313.00	1,739,633.00	(320.00)	(320.00)
		- Donation - Prayer Room Project				1,000,000.00	939,840.00	60,160.00	60,160.00
		- School Improvement				1,270,000.00	1,270,000.00	-	-
	(5)	For Custodian/Reimbursement Accounts			644,073.32	766,950.00	856,911.00	(89,961.00)	554,112.32
		Total			10,719,564.37	8,141,563.00	7,685,697.00	455,866.00	11,175,430.37

Remarks: