



Maryknoll Convent School (Secondary Section) School Development Plan (24/25-26/27)



Contents

- 1 School Vision and Mission
- 2 Holistic Review
- 3 The Seven Learning Goals
- 4 Looking Ahead
- 5 Major Concerns of the 2024/25 – 2026/27 School Development Cycle





Our Vision

We envision our students to embrace the Maryknoll spirit signified by the school motto “Sola Nobilitas Virtus” (Virtue Alone Ennobles).

We envisage our students to be individuals with moral, ethical and religious values, intellectually competent, compassionate in serving others and capable of continuing self-development to meet the challenges in life and to contribute to society.

We see our students as informed and innovative, analytical and critical, responsible and adaptable, moral and ethical members of society.

Our Creed and Values

We believe that each person is formed in God’s image. We wish our students to know through Jesus Christ the hope and the meaning of life and to liberate their minds from ignorance and their hearts from prejudice.

We believe in the dignity of each student.

We believe that education is essential to a just society.

Our Mission

We provide all-round, quality and affordable education for girls.

We develop in every student a thirst for knowledge, an ability to self-learn, and a spiritual, intellectual, aesthetical, physical and social balance.

We encourage our students to pursue excellence in their respective interests and realize their potential the full.

We inculcate basic skills for our students to grow as individuals and in a group, to be responsible citizens with an appreciation of Chinese culture and of the world around them.

We stimulate our students to develop initiative in learning and awareness of its relevance to themselves, to life and to others.

We instill in our students an awareness of the importance of trust and integrity and an appreciation for co-operative teamwork and respect for others.

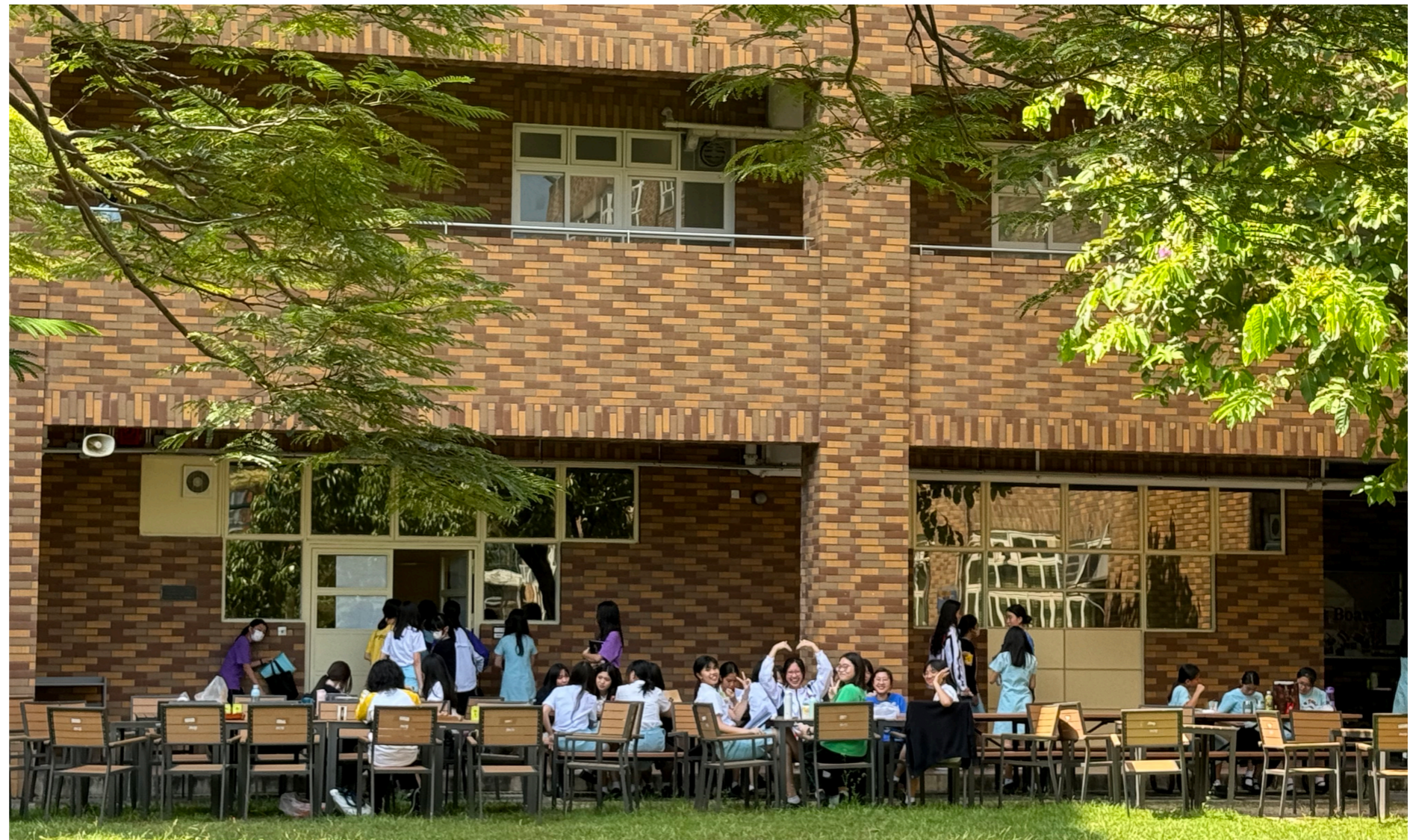
We train our students to have high moral standards, to be socially and environmentally aware and to be useful, contributory and responsible members of the community

We co-operate with teachers, parents and society to promote and maintain a safe, healthy and happy environment for quality education.

2. Holistic Review of School Performance

a. Effectiveness of the School Development Plan in the cycle of 2021/22 - 2023/24

The School Development Plan in the cycle of 2021-2023 was designed to prepare for our centenary celebration in 2025 and focused on two major concerns: enhancing student learning outcomes and promoting character education. These interconnected goals aim to foster a holistic educational environment that not only supports academic excellence but also nurtures the moral and ethical development of our students. Throughout this period, we have made considerable progress in both areas, reflecting our commitment to the Maryknoll ethos and our mission to cultivate well-rounded individuals.





The first major concern centered on enhancing student learning outcomes through the implementation of the Four Development Pillars established by the School Sponsoring Body. One of the key targets was the enhancement and development of the school campus and infrastructure. Upgrading a campus with a long history is always a complicated challenge, but with our concerted effort,

this target was largely achieved and set a strong foundation for ongoing improvements. We look forward to continue to create a sustainable campus that reflects our commitment to sustainability and responsible resource management in our next development cycle.

Another crucial aspect of enhancing student learning outcomes was the enrichment of students' learning experiences. This target was fully achieved, demonstrating our success in curriculum upgrades and practise diverse pedagogical approaches. Feedback from students and parents highlighted the positive impact of these initiatives on student engagement and academic performance. By adapting our curriculum to meet the demands of a rapidly changing world, we have ensured that our students are equipped with the necessary skills and knowledge for their future endeavors. As we move forward, we will continue to explore new frontiers in curriculum development, with a focus on fostering critical thinking, creativity, and collaboration among our students.

Promoting teacher growth and continuing professional development has also been a significant focus of our School Development Plan. This target was fully achieved, reflecting our commitment to cultivating a culture of lifelong learning among our educators. Through regular workshops, visits to other schools, and collaborative planning, we have empowered teachers to enhance their instructional practices and share best practices within a supportive community. We are also concerned about enhancing the well being of our teachers. This investment in professional development is essential for maintaining high-quality education and ensuring that our educators are healthy and well-equipped to inspire and guide their students effectively.

In addition to enhancing student learning outcomes, our second major concern focused on promoting character education in line with our school motto, “Sola Nobilitas Virtus.” This initiative aimed to cultivate cardinal and theological virtues such as Hope, Fortitude, and Justice among students. We are pleased to report that this target was fully achieved, with various programs and activities successfully promoting these values. Moving forward, we will continue to emphasize the cultivation of the remaining values and virtues, Love and the 7 gifts of the Holy Spirit, ensuring that our students develop a strong moral compass that guides their actions and decisions.

Finally, bringing out the unique character that embodies the Maryknoll Spirit has been integral to our character education efforts. This target was also fully achieved, with the Maryknoll Spirit being a prominent part of our school culture. The activities designed to celebrate our heritage have reinforced students' connection to their values and the broader Maryknoll community. As we approach our centenary celebrations, we look forward to further enhancing this spirit, finding its taproot from Mother Mary Joseph’s spirituality, providing students with opportunities to embrace and exemplify the principles that define Maryknoll education. This ongoing commitment will not only honor our legacy but also empower future generations to carry the Maryknoll values forward.



Major Concern and target	Extent of the target achieved, e.g.	Follow-up action(s), e.g.	Remarks
<p>To pave the way to our centenary celebration in 2025, this School Development Plan aims at achieving two interconnected goals to:</p> <p>Major Concern 1: To enhance student learning outcomes by implementing the Four Development Pillars set by the School Sponsoring Body</p>			
<p>Target(s): Enhancement and Development of School Campus & Infrastructure</p>	Partly achieved	Continued improvement of campus incorporated as routine work	Follow up work: Continue to build a sustainable campus such as the installation of energy monitoring system
<p>Enhancement and enrichment of Students' Learning Experiences</p>	Fully achieved	Incorporated as routine work	To address the challenges posed by a rapidly changing world, new frontiers in teaching and learning in terms of curriculum and pedagogy will be explored in the next development cycle
<p>Enhancement of Teacher Growth & Promotion of Continuing Professional Development</p>	Fully achieved	Incorporated as routine work	
<p>Enhancement & Engagement of the Wider Maryknoll Community</p>	Fully achieved	Incorporated as routine work	The centenary celebrations will present an ideal opportunity for increased enhancement and engagement with the broader Maryknoll Community.

<p>Major Concern 2: To promote character education by living up to our school motto (“Sola Nobilitas Virtus”) to make our way to the centenary of MCS (2025)</p> <p>Target(s): Promoting character education</p> <ul style="list-style-type: none"> • To cultivate virtues that ennoble the character: namely, Hope, Fortitude and Justice 	Fully achieved	Continue to cultivate the remaining four cardinal virtues as planned	Love and the 7 gifts of the Holy Spirit will be embedded in our major concerns in the next development cycle.
<ul style="list-style-type: none"> • To bring out the unique character that is core to the Maryknoll Spirit 	Fully achieved	Incorporated as routine work	The Maryknoll Spirit, with its taproot in Mother Mary Joseph’s spirituality, will be further enhanced in the centenary celebrations in the next development cycle.



3. The Seven Learning Goals

At Maryknoll Convent School, providing all-round, quality, and affordable education for girls is the cornerstone of our mission. This commitment underpins our approach to achieving the seven learning goals of secondary education, which serve as a foundation for lifelong learning and whole-person development.

Our students have demonstrated commendable performance in these seven learning goals, reflecting their continued growth and development.

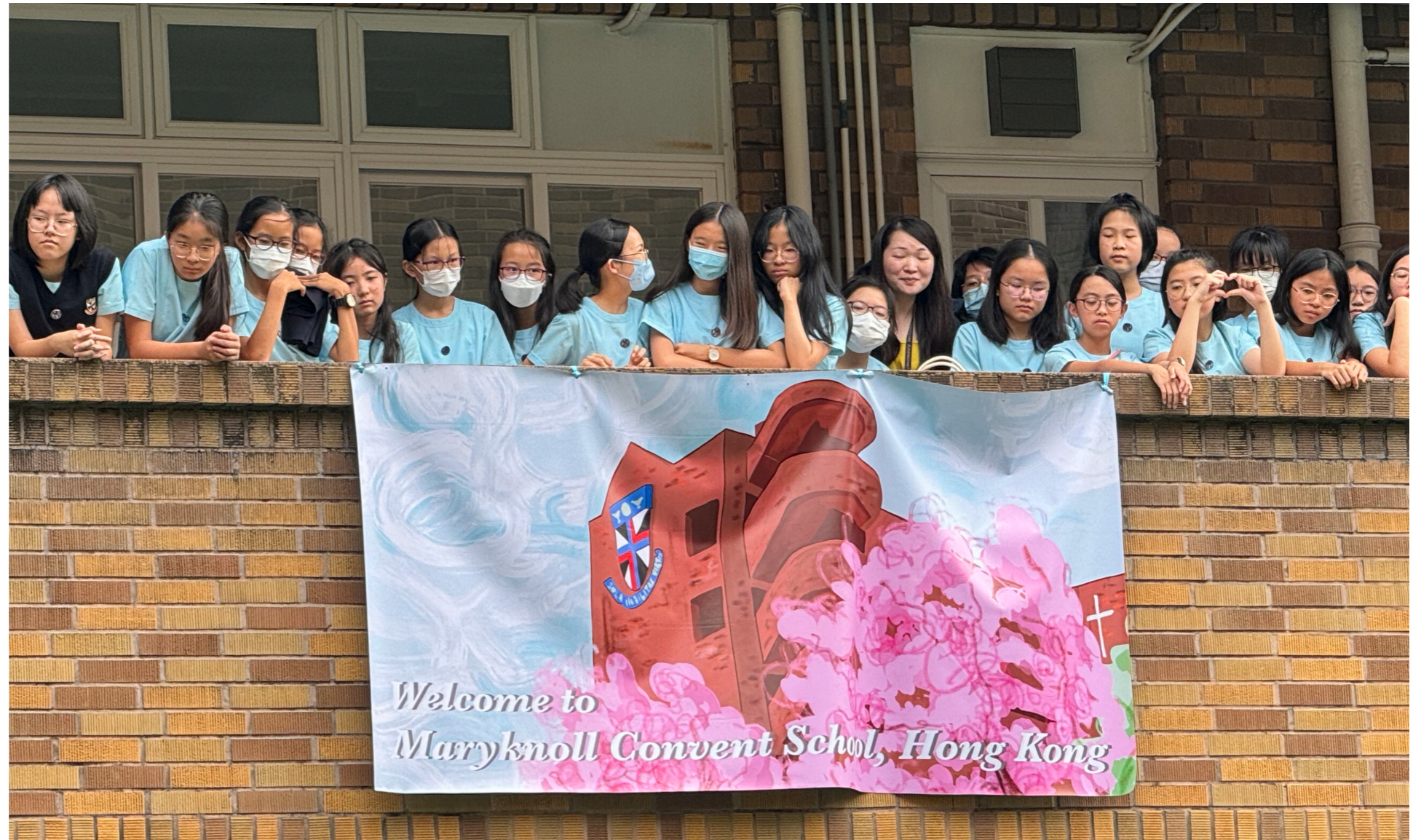
Regarding **national and global identity**, students actively engage in initiatives such as the Constitution and Basic Law Ambassadors scheme and participate in online competitions organized by the Education Bureau. These activities not only enhance their understanding of national identity but also cultivate a sense of global citizenship, encouraging them to become informed and responsible individuals who appreciate diverse values and cultures.

Our curriculum design emphasizes **breadth of knowledge** as a crucial component of our educational strategy. We offer a wide and balanced curriculum that is regularly updated with new elements tailored to our students' needs. By employing a backward design and spiral curriculum, we ensure that students revisit key concepts while deepening their understanding. Through exploration of relevant topics during lessons, assemblies, and extracurricular activities, they acquire essential skills to navigate complex societal challenges, thereby enhancing their critical thinking and awareness.



The Seven Learning Goals

The school has also excelled in promoting **language proficiency**, enabling students to achieve strong academic results in biliterate and trilingual communication. For example, in the last few years, our students have won numerous prizes in both Chinese and English debate and writing competitions, establishing the school as a leader among secondary institutions in this field. This proficiency is vital for their academic success and effective engagement in a multilingual society.



The school's formal curriculum is designed to actively engage students, fostering a dynamic learning environment that encourages the development of **generic skills**. Their achievements in applying these skills have garnered numerous awards and recognition, indicating that students are not only learning in isolation but also integrating their skills, becoming independent and self-directed learners prepared to tackle future challenges.

Additionally, students exhibit strong proficiency in **information literacy**, utilizing information and technology both ethically and effectively. For instance, the ELP curriculum organizes visits to the media center and invites experts to teach students how to distinguish fact from fiction and the ethical use of information technology. This skill is essential for lifelong learning, empowering students to seek, evaluate, and apply information across various contexts, fostering a curious and critical mindset.



The school has also enriched students' learning experiences to support their **life planning** education. This is evident in the diverse range of activities and programs designed to promote both academic and personal growth. The school's commitment to life planning—through mentorship programs and career exploration talks—has helped students understand their interests and aspirations. By providing opportunities for reflection on personal goals and future careers, we empower students to take charge of their educational journeys, laying a strong foundation for lifelong learning.

Moreover, our emphasis on a **healthy lifestyle** is reflected in active participation in physical and aesthetic activities. Annual school events, such as the Athletics Meet, Funfair, and Inter-class competitions, encourage students to engage in sports and the arts, promoting physical well-being and appreciation for diverse forms of expression. This holistic approach to education not only ensures academic excellence but also nurtures students' physical, emotional, and social development, which is essential for whole-person growth.

In summary, students have excelled in achieving the seven learning goals of secondary education, demonstrating growth in national and global identity, breadth of knowledge, language proficiency, generic skills, information literacy, life planning, and healthy lifestyle. The school excels in enriching students' learning experiences, fostering a comprehensive approach to education that supports lifelong learning and whole-person development. Our commitment to continuous improvement through the Four Development Pillars and character education initiatives positions the school as a leader in promoting holistic education. As we continue to build on these successes, we will further empower our students to thrive academically and personally in an ever-changing world, equipped with the skills and values necessary for lifelong learning and responsible citizenship.

4. Looking Ahead

4

Looking Ahead



At Maryknoll Convent School, we recognize the diverse needs of our students and enable our students to grow in their own way and at their own pace. Our goal is to help our high-achieving individuals discover their true calling in life, guiding them on a journey of personal fulfillment. We are committed to fostering our students' growth in joy and self-awareness, ensuring they find purpose in their academic and extracurricular pursuits.

To support the whole-person development of our students, our school has prioritized several initiatives. We are committed to implementing well-being programs that focus on the mental, emotional, and physical health of students, ensuring they feel supported and valued. Our curriculum emphasizes service and values education, promoting principles such as love and community responsibility, which encourage students to contribute positively to society. By fostering a collaborative learning environment, we empower students to share experiences, support one another, and grow together on their educational journeys.


Our school also recognizes the importance of strengthening community engagement to enhance the educational experience. We actively seek to build partnerships

with parents, alumni, and local organizations to tap into their resources and expertise. This collaboration enriches our students' learning opportunities and helps them develop essential lifelong learning skills. By focusing on these development priorities, we aim to prepare our students to be responsible, compassionate citizens, ready to serve their home, country, and the global community with integrity and purpose.



Major Concerns of the 2024/25-2026/27 School Development Cycles

Based on the above holistic review of school performance,
the school has the following vision for the upcoming three-year plan:



MCS fosters a nurturing and empowering environment that promotes an all-round education for girls, based on Catholic values, and firmly grounded in love and service.

We aim to cultivate an engaging learning environment, a vibrant sense of community, and a forward-thinking curriculum that instills global awareness and enables our girls to grow and flourish.



Embracing our roots at Maryknoll;
Centenary and beyond, we stand tall.

紅磚百年 馨德傳承

Theme (2024-2027)

Vibrant Learners; Glowing Future



"I am the handmaid of the Lord" Luke 1:38



"You ask me what qualities should mark a Maryknoll Sister. I would have her distinguished by Christ-like charity, a limpid simplicity of soul, heroic generosity, selflessness, unfailing loyalty, prudent zeal, gracious courtesy, an adaptable disposition, solid piety--and the saving grace of a kindly humor."

Mother Mary Joseph: 1935



The visual image of the 2024/25-2026/27 School Development Plan is inspired by the Foundress of the Maryknoll Congregation, Mother Mary Joseph, and her favorite flower, the daffodil.

Diversity, Freedom and Unity: There are thousands of varieties of daffodils, each with different names, yet they all belong to the same family. Many grow from the same bulb, but each flower blossoms in its unique way. At MCS, we nurture hundreds of students every year, each with their unique gifts. Every student is given the freedom and space to grow as an individual, nurtured to become the best she can be. While they may differ, they are all united by the Maryknoll spirit and belong to the same family. This reflects our belief in the diversity of gifts and the unity of spirit.

Vibrancy and Hope: Daffodils come in various colours, but mostly associated with yellow, a bright, vibrant, and joyful colour. They bloom in spring, symbolizing new life and hope.

Fragrance and Virtues: The wafting scent of daffodils, particularly the variety found in Hong Kong during Chinese New Year, permeates the air and spreads far and wide. This evokes the Chinese translation of our school motto: 明德惟馨 (Sola Nobilitas Virtus), reminding us that the MCS education is about cultivating virtues that our girls will carry to home, to country, to the world.

Targets (2024-27)



1. Nurture Vibrant Learners

- Forging strong bonds and collaborative work
- Nourishing a healthy mind, body and soul
- Sparking curiosity and a passion for learning



2. Build a Future-ready School

- Harnessing technology and enhancing digital literacy
- Promoting future-ready skills and a pioneering spirit
- Cultivating sustainability and environmental stewardship



Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies	Seven Learning Goals (Related Learning Goals of <u>Secondary Education</u> *)
		Year 1	Year 2	Year 3		
1. Nurture Vibrant Learners	➤ Forging strong bonds and collaborative work	✓	✓		<ul style="list-style-type: none"> Foster a dynamic, supportive, and engaging classroom environment through co-operative learning strategies. Facilitate open and empathetic communication between students and their parents. Utilize the robust alumni network to give our students a competitive edge. 	generic skills, healthy lifestyle
	➤ Cultivating a healthy mind, body and soul	✓	✓	✓	<ul style="list-style-type: none"> Implement social and emotional learning programs that teach skills like empathy, self-awareness, growth mindset, emotional regulation, conflict resolution and inner strength for a healthy mind. Reinforce a positive school climate that encourages generative social fields. Promote health consciousness and regular physical exercise in the school community. Cultivate a spirit of love and service in students through a deeper understanding of MMJ Spirituality. Develop a wellness routine that nourishes the mind, body and soul for optimal health and well-being. 	life planning, healthy lifestyle
	➤ Sparking curiosity and a passion for learning		✓	✓	<ul style="list-style-type: none"> Stimulate students' curiosity with topics in new frontier that drive their learning journey. Recognize and accommodate diverse learning needs to enhance personalized learning. Promote student agency and foster ownership in student learning through research, collaboration and creative expression. 	global identity, breadth of knowledge

2. Build a Future-ready School	➤ Harnessing technology and enhancing digital literacy		✓	✓	<ul style="list-style-type: none"> • Continue to improve the IT infrastructure and software solution on the school campus. • Provide access to digital tools, learning management systems, and online platforms that facilitate collaboration, communication, and creative learning. • Equip teachers and students with the latest technology such as AI, Big Data, Blockchain and Coding. • Enable all to use technology critically to evaluate information, protect their online privacy, and be responsible digital citizens. 	breadth of knowledge, generic skills, information literacy
	➤ Promoting future-ready skills and a pioneering spirit	✓	✓	✓	<ul style="list-style-type: none"> • Update the school curriculum and its implementation to promote future readiness. • Encourage innovative thinking and risk-taking to cultivate a pioneering spirit among students. • Emphasize the importance of adaptability and resilience as female leaders who navigate change and thrive in dynamic environments. 	breadth of knowledge, generic skills
	➤ Advancing sustainability and environmental stewardship	✓		✓	<ul style="list-style-type: none"> • Encourage green practices and sustainable living. • Incorporate sustainability and environmental stewardship across the curriculum, referencing Sustainable Development Goals. • Instil in students a sense of appreciation for God's creation and empower them to practice environmental stewardship. 	breadth of knowledge, generic skills





*Once a Maryknoller
Forever a Maryknoller*