Creed and Values

We believe that each person is formed in God’s image. We wish our students to know through Jesus Christ the hope and meaning of life and to liberate their minds from ignorance and their hearts from prejudice.

We believe in the dignity of each student.

We believe that education is essential to a free society.

Mission

We provide quality school education to develop the potential of our students to the full.

We instil basic skills for our students to grow as individuals and in a group, to be responsible citizens with an appreciation of Chinese culture and of the world around them.

We provide experiences for our students to develop healthy, spiritual, intellectual, physical, psychological, aesthetic and social well-being.

We stimulate our students to develop initiative in learning and the sense of responsibility to others, to life and to others.

We mould our students as aware of the importance of love and responsibility and as appreciation of creative co-operative teamwork and respect for others.

We co-operate with teachers, parents and society to promote an environment of health, safety and happy environment for quality education.

Teaching Staff

There are over 60 full-time teachers at MCS Secondary. The majority of our teachers are Chinese and hold at least a bachelor’s degree. The teaching experience of our staff members ranges from one to thirty years.

Curriculum and Classes

There is a unified curriculum from Form I to Form III, with a balance among language, science, social science, religious studies and physical education. After Form III, students select subjects according to ability, major and career aspirations.

From Form I to V, there are twenty-five classes, numbering about 40 girls in each. Forms VI and VII, there are 6 classes altogether, three at each level. Half of the students are in the Arts stream and the other half in the Science streams. Students are prepared to sit for the Hong Kong Certificate of Education Examinations and the Hong Kong Diploma of Secondary Level Examinations. Entry to the local tertiary institutions is through the University Entrance Examination (UEE) or the Advanced Level (A-Level) Examinations.

With the exceptions of Chinese, Chinese History and English, all of the classes are taught in English. Though an English-medium school, MCS also seeks to ensure that our students’ standard of Chinese, so that they can become truly bilingual.

Activities

There are many clubs and school teams at MCS. All of the students are encouraged to develop their talents in a variety of fields. There are academically oriented ones, such as the Science Club, those targeting special interests, such as the Physical Education Club, Photography Club and Social Science Club, and the student associations, such as the Interact Club. We believe that extra-curricular activities are very important for an all-round education. Through these activities, students can better understand and develop their leadership skills and interpersonal relationships.

School Facilities

The secondary section of MCS has been operating in a single building of three stories. The Jockey Club Wing with facilities for music, cookery, sewing and computer studies. In 2002 a Rogers Annex under the School Improvement Programme was opened for use in September 2004. Various aspects of learning are facilitated with the provision of more classrooms and rooms with different functions, namely the Multi-Purpose Area, the Student Activity Centre, the extended Library, the Computer Assisted Learning Room, the Geography Room, the Careers Room, the Character Building Committee Room, the Guidance Activity Room and the Editorial Board Area.

Graduates

Every year about 300 young women graduats from MCS. The vast majority of them will be continuing their education locally, the following year, at a local University, either at MCS or at other institutions. A number of our outstanding Form VI students are offered places in local universities under the Early Admission Scheme while some others will pursue their studies overseas. All of the MCS students have distinguished themselves in public service, business and the professions.

The MCS Former Students’ Association and the MCS Educational Trust were founded in 1950 and 1992 respectively. They not only maintain close links with Maryknollers but contribute much by helping to raise funds and making donations to improve the learning opportunities and environment of their alma mater.

The Maryknoll Convent School Parent-Teacher Association was established in 2002. It enables parents and teachers to cooperate in upholding the mission and vision of the school and enhancing students’ welfare.

The tradition launched in 1925 lives on in the spirit of every Maryknoller.