

Maryknoll Convent School (Secondary Section)
Report on the Use of the Life-wide Learning Grant
2020-2021 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	Field trip transportation fees and fees for joining science competitions and programmes - To actively engage students in opportunities to learn through active participation and reflection on the programmes and activities	Biology	Throughout the school year	F.4 to 5	180	Reflection and questionnaire on what they have learned through the competitions and programmes	\$1,400.00	E1, E2	✓				
2	Biotechnology Programme (Toxicology Programme and Worm Programme) - To actively engage students in the area of Toxicology	Biology	Jan 2021-Aug 2021	F.4 to 5	180	Reflection and questionnaire	\$185,550.00	E1	✓				
3	Fees for joining competitions - To enhance students' entrepreneurship and other business skills	BAFS	Nov 2020-Feb 2021	F.4	6	Prepare a business proposal	\$0.00	E1	✓	✓			✓
4	Subscription of business magazine (online version) - To broaden students' business horizon and promote reading to learn in school	BAFS and Economics	Throughout the school year	F.4 to 6	200	Feedback from students and teachers	\$10,000.00	E1	✓				✓
5	Expenses including transportation fees for extra-curricular activities - To actively engage students in opportunities to learn through different learning experiences	Chemistry	Throughout the school year	F.3 to 5	348	Reflection and questionnaire on what they have learned through the activities	\$0.00	E1, E2	✓				
6	Subscription of e-learning platform (智愛中文平台、智愛文言文平台) - To broaden students' horizon by promote reading and develop their self-learning ability.	Chinese	Sept 2020 - June 2021	F.1 to 6	Whole school students	Feedback from students and teachers	\$29,800.00	E1	✓	✓			
7	Subsidies to students' activities(e.g. prizes and books coupons) - To give students more opportunities to enhance their Chinese Language skills through authentic experiences	Chinese	Throughout the school year	F.1 to 6	Whole school students	Feedback from students and teachers & evaluation questionnaire	\$7,462.50	E1	✓	✓	✓		
8	Entry fee for HKPTU Chinese and English Penmanship Competition - To foster students' interest in joining external activities	Chinese	Nov-20	F.1 to 6	Whole school students	Feedback from students and teachers & evaluation questionnaire	\$80.00	E1	✓	✓	✓		
9	Aerial Photography and UAV Pilot Training - To provide opportunity for students to develop a special photography sense to drive a drone	Computer Studies	Jan- Feb 2021	F.3 to 5	6 to 8	Student feedback and their video taking	\$27,000.00	E1	✓		✓		✓
10	Visit to Tai Kwun (大館) - To understand the development of legal, judicial and penal systems in Hong Kong. - To develop an understanding of the major historical development of Hong Kong. - To reflect on the importance of conservation to urban development in Hong Kong. - To promote positive civic attitudes and values which help students to become law abiding citizens.	PSHE	Nov 2020 (Tentative)	F.2	181	(1) Role play and debate (2) Class discussion	\$0.00	E1, E2	✓	✓			
11	Coffee Ground Workshop held by Fair Trade Hong Kong - The workshop introduces stories of coffee production and discusses how Fair Trade helps reconstruct a sustainable coffee industry. Students can then understand the development of global coffee trade.	Life and Society	Jun-21	F.1	180	Class discussion on the importance of fair trade on different countries	\$0.00	E1	✓	✓			
12	Sweat Factory Simulation Game held by Fair Trade Hong Kong - Role playing as smartphone factory workers, participants will experience the grueling environment and long working hours that workers are enduring on a daily basis. This enhance their understanding in economic globalization.	Life and Society	Jun-21	F.3	168	Post activity reflection will enhance students' understanding of fair trade and labour rights	\$0.00	E1	✓	✓			
13	Subsidies for students' activities - To give students more exposure to the community and to enhance their social awareness	EPA/Economics	Throughout the school year	F.1 to 6	Whole school students	Group discussion and reflection on what they have learned through the activities	\$0.00	E1	✓	✓			
14	Walk in Hong Kong (Story of Kowloon in 6 Tasty Dishes – a guided multimedia tour) - To cultivate humanistic qualities: Students will accept and value themselves as unique individuals. They will appreciate and inherit history and culture as common human experiences. - To develop an understanding of the historical development of Hong Kong in the case of Kowloon Walled City and peoples' daily lives in the public housing estates. Reflect on the importance of conservation to urban development in Hong Kong.	PSHE	April 2021 (Tentative)	F.1	180	(1) Role play and presentation on history of Hong Kong (2) Class discussion on how conservation and creative innovation can foster sustainable development of old city areas	\$38,280.00	E1	✓	✓			

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15	Drama appreciation - To enrich students' aesthetic development & enabling them to develop the right moral values	English	Feb-20	F.1 and F.5	320	Post-performance interactive activities & evaluation questionnaire	\$12,000.00	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
16	Subsidies to students' activities(e.g. prizes and books coupons) - To give students more opportunities to enhance their English Language skills through authentic experiences	English	Throughout the school year	F.1 to 6	Whole school students	Feedback from students and teachers & evaluation questionnaire	\$1,580.00	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
17	Visit/fieldwork/workshops - To develop students self-learning skills and life-long learning attitude through inquiry-based approaches.	Geography	Throughout the school year	F.4 to 6	40 to 60	Group discussion and reflection on what they have learned through the activities	\$0.00	E1, E2	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			
18	Experiential learning programmes, workshops and visits for students - To actively engage students in opportunities to learn through doing and reflection on the programmes and activities	History	Throughout the school year	F.4 to 6	40	Group discussion and reflection on what they have learned through the activities	\$0.00	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
19	Programs and competition fees - To actively engage students in opportunities to learn through different learning experiences	Junior Science	Throughout the school year	F.1 to 3	521	Reflection and questionnaire on what they have learned through the programmes and competitions	\$0.00		<input checked="" type="checkbox"/>					
20	Transportation and fees for visits, field trips or in-school activities, experiential learning programmes, workshops, talks and visits for students - To learn about different social issues in Hong Kong	Liberal Studies	Throughout the school year	F.4 to 6	412	Students' written / verbal reflection on the visit during class time	\$6,350.00	E1, E2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		
21	Expenses for Young Readers' Festival, drama competition prizes and Budding Poets - To foster students' interest in reading, drama performance and writing poems. Their literary skills will also be enhanced	Eng Lit	Throughout the year	F.1 to 6	Whole school students	Feedback from students and teachers & evaluation questionnaire	\$0.00	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
22	Pui Ching Invitational Mathematics Competition - To enhance students' Mathematical skills and their interest in the subject	Mathematics	Jan 2021 and May 2021	F.1 to 5	15	Student participation and feedback from students and coach	\$0.00	E1	<input checked="" type="checkbox"/>					
23	Music programmes (Concerts, workshops, masterclasses, etc) for students - To provide opportunities for students develop their musical literacy and musical senses	Music	Throughout the school year	F.1 to 6	Whole school students	Students' reflection and feedback	\$0.00	E1	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			
24	Hong Kong GreenMech Contest - Using scientific principles, this competition combines STEAM to promote learning and growing.	Physics	Oct 2020-May 2021	F.2 to 5	8 to 10	Student participation and feedback from students and coach	\$0.00	E1	<input checked="" type="checkbox"/>					
25	Hong Kong Robotic Olympiad - Participants exchange their robotics knowledge and experience, learn mutual respect, team spirit and self-discipline.	Physics	Oct 2020-May 2021	F.1 to 5	20 to 25	Student participation and feedback from students and coach	\$35,200.00	E1	<input checked="" type="checkbox"/>					
26	Various activities/programs - To actively engage students in opportunities to learn through doing and reflection on the programmes and activities	Physics	Throughout the school year	F.1 to 6	120	Student participation, teachers' observations, reflection and questionnaire on what they have learned through the programmes	\$454.60	E1	<input checked="" type="checkbox"/>					
27	Subsidies to students' activities (e.g. prizes) - To give students more opportunities to enhance their Mandarin skills through authentic experiences	Putonghua	Throughout the school year	F.1 to 6	Whole school students	Feedback from students and teachers & evaluation questionnaire	\$644.00	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
28	Visits and co-curricular programmes - To enhance students spiritual development and enrich their knowledge of the teachings of God	Religious Studies	Throughout the school year	F.1 to 6	Whole school students	Students' reflection and feedback	\$7,719.70	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		
29	Art exhibition admission fee and Art competition fee - To nurture students' aesthetic sensitivity and develop arts skills	Visual Art	Throughout the school year	F.1 to 6	Whole school students	Students' reflection and feedback	\$0.00	E1	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			
30	Programme expenses for multicultural days - To give students opportunities to understand different cultures	CSL	Throughout the school year	F.1 to 6	Whole school students	Students' reflection and feedback	\$0.00	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
31	Indoor Farming Workshop held by a hygroscopic farming company - To understand the development of hygroscopic farming in Hong Kong. - To develop an understanding of the food scarcity and reflect on the importance of sustainable agriculture in Hong Kong.	Technology and Living	June 2021 (Tentative)	F.1 to 3	40	Feedback from students and teachers & evaluation questionnaire	\$0.00	E1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
32	Programmes - To enhance students' social and global awareness	GCCE Committee	Throughout the school year	F.1 to 6	Whole school students	Students' reflection and feedback	\$0.00	E1		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		
33	Training camps for Catholic students, catechism classes, Confirmandi retreat - To enhance students' religious formation	Religious Studies	Jan 2021- Jun 2021	F.2 to 6	8 to 10	Students' reflection and feedback	\$0.00	E1		<input checked="" type="checkbox"/>				

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34	Various activities (e.g. application fee of competitions, field trips, transportation of programs, etc.) - To develop students' STEM knowledge, skills and attitude	STEM Programme	Sept 2020 – Aug 2021	F.1 to 6	100	Student participation and teachers' observation	\$0.00	E1, E2	✓					
35	Subsidies to activities, mentorship programme and programme expenses for counselling sessions - To provide support and guidance to students in their careers and life planning	Careers Committee	Throughout the school year	F.1 to 6	Whole school students	Students' participation and feedback from students and teachers	\$39,643.79	E1		✓				✓
36	Programmes - To reinforce students' positive, self-motivating and rule-abiding behaviour and help them internalize positive values and develop self-discipline in the long run.	Character Building Committee	Throughout the school year	F.1 to 6	Whole school students	Students' participation and feedback from students and teachers	\$0.00	E1		✓				
37	Programmes, talks, workshops and prizes for competitions - To enhance students' whole person development and life-long learning	Counselling Committee	Throughout the school year	F.1 to 6	Whole school students	Students' participation and feedback from students and teachers	\$9,000.00	E1		✓			✓	
38	Smileys training and community services - To train students to help them acquire basic knowledge, skills and attitude in the areas of personal and social development.	Counselling Committee	Throughout the year	F.3 to 5	40 to 50	Students' participation and feedback from students and teachers	\$1,041.00	E1		✓			✓	
39	Subsidies to students' activities - To enhance students' all-rounded development through taking part in various extra-curricular activities	ECA Committee	Throughout the school year	F.1 to 6	Whole school students	Students' participation and feedback from students and teachers	\$0.00	E1		✓	✓			
40	Other Learning Experience Day - To actively engage students in opportunities to learn through active participation and reflection on the activities.	ECA	Throughout the school year	F.1 to F.6	Whole school students	Feedback from students and teachers.	\$98,976.00	E1, E2	✓	✓	✓			
41	Prefect leadership training camp and workshops - To enhance students' leadership skills	Prefect	Sept 2020-Aug 2021	F.3 to 6	45	Students' feedback and Prefects' performance	\$31,120.00	E1						✓
42	Programmes - To reinforce students' positive, self-motivating and rule-abiding behaviour and help them internalize positive values and develop self-discipline in the long run.	Character Education Programme Committee	Throughout the school year	F.1 to 6	Whole school students	Students' participation and feedback from students and teachers	\$0.00	E1		✓				
43	Program and training subsidy - To enhance the skills of the AV Team members in offering AV service to activities held inside and outside school.	AV Team	Throughout the school year	F.2 to 6	10 to 15	Students' participation and feedback from students and teachers	\$0.00	E1			✓	✓		
44	Subsidies to extra-curricular activities for students - To enhance students' all-rounded development through various extra-curricular activities	Students Support Pastoral Care Team	Throughout the school year	F.1 to 6	Whole school students	Feedback from students and teachers.	\$117,243.00	E1, E2, E5		✓	✓			
45	Class services projects - To enable students to apply their skills and knowledge to address real-life needs in the community. - To cultivate a sense of concern for others in the community	Students Support Pastoral Care Team	Throughout the school year	F.1 to 6	Whole school students	Class discussion and students' reflection	\$0.00	E1, E2		✓			✓	
Sub-total of Item 1.1							\$660,544.59							
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	International Robotic Olympiad - For winners of Hong Kong Robotic Olympiad to share knowledge and experience in international competition.	Physics	Jun 2021 – Aug 2021	F.2-5	10 to 12	Feedback from students and coach	\$0.00	E3, E4	✓					
2	Educational trips - To offer opportunities for students to experience different culture, interact with people of different parts of the world and broaden their horizon.	Students Support Pastoral Care Team	Sept 2020-Aug 2021	F.1-6	Whole school students	Students' participation and feedback from students and teachers	\$0.00	E3, E4	✓	✓	✓			✓
Sub-total of Item 1.2							\$0.00							
Expenses for Category 1							\$660,544.59							

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
1	Biohazard safety cabinet	Biology	To support students for engaging in biology research competitions.	\$56,000.00
2	Gigo Construction Set accessories	Physics	Accessories for GreenMech Contest	\$0.00
3	Accessories for competitions	Physics	Accessories and consumables for various competitions	\$1,190.00
4	Potter's Wheel	Visual Art	To nurture students' aesthetic sensitivity and develop arts skills through extra-curricular activities	\$23,956.80
5	Consumable lesson materials for F.1 and F.2 STEM Curriculum	STEM Programme	To develop students' STEM knowledge, skills and attitude through hands-on tasks and projects	\$19,876.20
6	Printer for STEM room	STEM Programme	To support student participants for engaging in various external STEM activities / competitions (Information search, data treatment, report writing and presentations)	\$2,488.00
7	Tools, equipment and consumables; Teachers' and students' reference books	STEM Programme	For STEM teaching, activities and competitions	\$10,699.28
8	Gigo Learning lab package parts	STEM Programme	Accessories for STEM teaching	\$0.00
9	Equipment (3D Food Printer)	Technology and Living	To support student participants for actualizing their food design ideas and develop students' knowledge, skills and creativity.	\$38,800.00
10	Equipment	AV Team	To offer AV service to extra-curricular activities held inside and outside school.	\$108,921.00
11	eLearning Platforms subscriptions	Students Support Pastoral Care Team	To support students learning online	\$80,016.00
Expenses for Category 2				\$341,947.28
Expenses for Categories 1 & 2				\$1,002,491.87

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	933
Number of student beneficiaries:	933
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post):	Tammy Leung (Finance Committee Head)
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* : Input using the following codes; more than one code can be used for each item.

Code for Expenses

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches
- E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
- E7 Purchase of equipment, instruments, tools, devices, consumables
- E8 Purchase of learning resources (e.g. educational softwares, resource packs)
- E9 Others (please specify)